

Month Overview



Jr.KG.

Sept-Oct'19



Date

Themes

Concepts & Skills

23rd September - 11th October

Mega Project: Stories

Math Readiness

Number Sense/Ordinals:

- Playing with numbers 1,2,3,4 and 5 (Using math language)
- Counting, comparing, ordering recognizing symbol and writing of 4 and 5
- Practicing 1-5

Pre-Math Vocabulary:

- Focus vocabulary: Front-Behind, Soft-Hard
- In conversation vocabulary- Top-Bottom, Open-Close, Thick-Thin, Fat-Thin, Tall-Short, Front-Behind, In-Out
- Introduction of colour: Grey
- Recapitulation of colour: Blue, Brown Orange and primary colours from the surrounding

Logical Thinking: Shapes/Serration/Patterns

- Solving 4-5 piece puzzles
- Shapes: Circle, square, triangle rectangle, half circle and diamond
- 2 level seriation
- Patterning by colour
- Sorting books as per genre

Language Readiness

- Auditory and Visual discrimination of sounds of different letters
- Listening and speaking skills
- Introduction to the sound and letters 'E/e', 'H/h', 'R/r'
- Reading and writing of 'E/e', 'H/h', 'R/r'

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Date

Themes

Concepts & Skills

14th October - 22nd
October

Vehicles

Math Readiness

Number Sense/Ordinals:

- Playing with numbers 1,2,3,4,5,6 and 7 (Using math language)
- Counting, comparing, ordering
- recognizing symbol and writing 6, 7
- Practicing 1-7

Pre-Math Vocabulary:

- Focus vocabulary: Heavy-Light, Fast-Slow
- In conversation vocabulary- In-Out, Big-Small, Top-Bottom
- Recapitulation of colour- Blue,Brown Orange and primary colours from the surrounding

Logical Thinking: Shapes/Serration/Patterns

- Solving 5-6 Piece Puzzles
- Similarities and differences
- 3 level seriation
- Patterning by colours
- Matching and sequencing cards

Language Readiness

- Picture description
- Auditory and visual discrimination- Discriminating sounds of different vehicles and letters
- Listening and speaking skills
- Introduction of letter "M/m"
- Reading and writing of letter "M/m"
- Recapitulation of "SATPIN CEHR"

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Processes of the Month

Socio-Emotional Development

- Engaging in peer interactions and initiation of activities
- Understand social roles and relationships and about own self
- Learn ways of seeking help from adults and others

Creative Arts

- Express ideas and feelings through actions and visual arts
- Assume and act out parts of stories for the main character

Language & Communication

- Create interest in books and reading process
- Explain a picture briefly
- Participate in a discussion by listening and responding with use of basic vocabulary
- Enhance vocabulary through conversations, experiences, field trips and books
- Differentiate phonemes and develop association between alphabets and sounds

Cognition & General Knowledge

- Describe similarities and differences among very familiar groups
- Sort, group, classify and organize objects on single dimension
- Counting and recognizing numbers 1-10
- Enhance knowledge and skills to operate with size and shape

Physical Development

- Demonstrate strength and coordination of large muscles and small muscles
- Body movements-climbing, walking and balancing